QUALITY ASSURANCE UNIT (Q.A.U.)

# QUESTIONNAIRE FOR THE EVALUATION OF COURSE/TEACHING/SEMINAR TEMPLATE

#### A. The Seminar

Evaluate the following statements according to the grading scale below:

I disagree	I rather disagree	I neither agree nor	I rather agree	I agree	
(1)	(2)	disagree	(4)	(5)	
		(3)			

- **A1.** The seminar organization (time given to prepare projects/presentations, timely selection of project subject, compliance with the timetable, course replacements, timely announcement of the examination system, information about the course outline, schedule of intermediate examinations, additional educational activities, announcements) was sufficient.
- **A2.** Recommended bibliography and other material used (notes, power point presentations, articles, videos) covered the seminar content sufficiently.
- **A3.** Using a webpage or educational platform (e-learn, e-class etc.) to upload educational material, was useful, helped me understand the seminar and study further.
- **A4.** The seminar helped improve my competences and skills.
- A5. It encouraged interaction and collaboration among students.

#### B. The Professor/Faculty staff

Evaluate the following statements according to the grading scale below:

I disagree	I rather disagree	I neither agree nor	I rather agree	I agree (5)	
(1)	(2)	disagree	(4)		
		(3)			

The Professor/Faculty staff:

- **B1.** Was well prepared and able to explain and clearly analyze the content of the seminar, during weekly lectures and additional educational activities.
- **B2.** Could answer questions clearly during lectures.
- **B3.** Was available and willing to guide me during office hours (in person or online).
- **B4.** Encouraged questions and remarks made by students and promoted discussions during the seminar.
- **B5.** Could make me interested in the seminar.
- **B6.** Could demonstrate the connection between seminar and current research activity.
- **B7.** Distribution of the seminar material between weekly lectures and additional educational activities (tutorials, laboratory rotations) was well made.
- **B8.** The Learning outcomes, as described in the seminar outline, were achieved.



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### C. Evaluation of Infrastructure/lecture rooms/teaching

<b>Evaluate the</b>	following st	tataments	according to	the or	ading sc	ale helow:
Evaluate tile	TOHOWING S	latements a	according to	uie gi	auing sc	ale below.

I disagree		disagree	I neither agree no disagree (3)	or I ra	ther agree		I agree (5)		
Γhe classroom:									
C1. Was sufficient	1. Was sufficient in terms of capacity.								
C2. Had the appro	priate audiovisual	equipment.							
D. General Evalua Your opinion and s		y important, pl	ease include them in	1 the followi	ng open que	stions.			
D1. According to	your opinion, wh	ich were the s	strong points of the	e seminar, v	orthy being	g maintaine	d?		
Space for your ans	wer]								
D2. Suggestions for your ans  E. General Inform  E1. Select your services	nation	seminar:							
1o	3o 🗌	4o <u> </u>	☐ 6o ☐	7o 🗌	8o 🗌	9o 🗌	older 🗌		
E2. I chose the se	eminar because:								
	ore than one answ	ers)							
		•	zation or has specific	c orientatior	1.				
 I was accepted €	ven though it was	not among my	top choices.						
☐ I did not have th	e prerequisites red	quired for anot	her, more interestin	g for me, sei	ninar.				
_ ∐I was interested	in the topic.								
☐ I enjoyed a prev	ious course of this	Professor/Fac	ulty staff.						
Other reasons [	Please explain]								