



QUESTIONNAIRE FOR THE EVALUATION OF COURSE/TEACHING/LECTURES INCLUDING LABORATORY PRACTICE OR TUTORIAL TEMPLATE

A1. The course (lectures)

Evaluate the following statements according to the grading scale below:

I disagree (1)	I rather disagree (2)	I neither agree nor disagree (3)	I rather agree (4)	I agree (5)
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- A1.1. The course organization (compliance with the timetable, course replacements, timely announcement of the examination system, information about the course outline, schedule of intermediate examinations, additional educational activities, announcements) was sufficient.
- A1.2. Recommended bibliography and other material used (notes, power point presentations, articles, videos) covered the course content sufficiently.
- A1.3. Using a webpage or educational platform (e-learn, e-class etc.) to upload educational material, was useful, helped me to understand the course and study further.
- A1.4. The course helped improve my competences and skills.

A2. The course (Laboratory practice/Tutorial)

Evaluate the following statements according to the grading scale below:

I disagree (1)	I rather disagree (2)	I neither agree nor disagree (3)	I rather agree (4)	I agree (5)
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- A2.1. Laboratory practice/tutorial helped me further comprehend the theoretical issues discussed during lectures.
- A2.2. Educational material was available on time, digital or hard copy.
- A2.3. Exercises were well organized and presented in a satisfactory manner.

B1. The Professor/Faculty staff (lectures)

Evaluate the following statements according to the grading scale below:

I disagree (1)	I rather disagree (2)	I neither agree nor disagree (3)	I rather agree (4)	I agree (5)
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The Professor/Faculty staff:

- B1.1. Was well prepared and able to explain and clearly analyze the content of the course, during weekly lectures and additional educational activities.
- B1.2. Could answer questions clearly during lectures.
- B1.3. Was available and willing to guide me during office hours (in person or online).
- B1.4. Encouraged questions and remarks made by students and promoted discussions during lectures.
- B1.5. Could make me interested in the course.



- B1.6.** Could demonstrate the connection between course and current research activity.
- B1.7.** Distribution of the course material between weekly lectures and additional educational activities (tutorials, laboratory rotations) was well made.
- B1.8.** The Learning outcomes, as described in the course outline, were achieved.

B2. The Professor/Faculty staff (Laboratory/Tutorial)

Evaluate the following statements according to the grading scale below:

I disagree (1)	I rather disagree (2)	I neither agree nor disagree (3)	I rather agree (4)	I agree (5)
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The Professor/Faculty staff:

- B2.1.** Could answer questions clearly during laboratories or tutorials
- B2.2.** Was available and willing to guide me during office hours (in person or online)
- B2.3.** Provided enough guidance in correcting mistakes and dealing with problems.

C. Evaluation of Infrastructure/classrooms/teaching

Evaluate the following statements according to the grading scale below:

I disagree (1)	I rather disagree (2)	I neither agree nor disagree (3)	I rather agree (4)	I agree (5)
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The classroom:

- C1.** Was sufficient in terms of capacity.
- C2.** Had the appropriate audiovisual equipment.

In case a PC was used:

- C3.** All PCs functioned well and had the necessary software.
- C4.** There were enough spots for all students.

D. General Evaluation

Your opinion and suggestions are very important, please include them in the following open questions.

D1. According to your opinion, which were the strong points of the course, worthy being maintained?

[Space for your answer]

D2. Suggestions for improving the course:

[Space for your answer]



E. General Information

E1. Select your study semester:

1o 2o 3o 4o 5o 6o 7o 8o 9o older

E2. I chose the course because:

(You can select more than one answers)

- It is mandatory for obtaining the program degree.
- It is an elective course that offers further specialization or has specific orientation.
- I am a freshman, and the course is introductory.
- I had no other choice, according to the curriculum of this semester.
- I was interested in the topic.
- I enjoyed a previous course of this Professor/Faculty staff.
- Other reasons [Please explain]