



ΑΠΟΣΠΑΣΜΑ ΠΡΑΚΤΙΚΩΝ 42^{ης}/15.03.2023 ΣΥΝΕΔΡΙΑΣΗΣ ΤΗΣ ΜΟΝΑΔΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΠΟΙΟΤΗΤΑΣ (ΜΟ.ΔΙ.Π.) ΤΟΥ ΠΑΝΕΠΙΣΤΗΜΙΟΥ ΚΡΗΤΗΣ

Θέμα: 3 ^ο	Έγκριση στην Αγγλική γλώσσα των ακόλουθων Πρότυπων Ερωτηματολογίων Αξιολόγησης από τους φοιτητές: Α' Κύκλου <ul style="list-style-type: none">Ερωτηματολόγιο Αξιολόγησης Μαθήματος «Διδακτική Άσκηση» ή «Πρακτική Άσκηση στη Διδασκαλία». Β' Κύκλου <ul style="list-style-type: none">Ερωτηματολόγιο Αξιολόγησης Μαθήματος/Διδασκαλίας Παραδόσεις/Διαλέξεις Β Κύκλου. σε συνέχεια της υπ' αριθμ. 40 ^{ης} /21.12.2022 απόφασης της ΜΟΔΙΠ (θέμα 1ο) του Πανεπιστημίου Κρήτης (494 ^η /12.01.2023, Θέμα Εκπαίδευσης & Έρευνας 3ο, Απόφαση Συγκλήτου).
-------------------------	--

Η Επιτροπή ΜΟ.ΔΙ.Π. του Πανεπιστημίου Κρήτης, λαμβάνοντας υπόψη:

- τις διατάξεις του Ν.4957/2022 (ΦΕΚ 141/Τεύχος Α/21.07.2022),
- την υπ' αριθμ. 40^η/21.11.2022, θέμα 1^ο, απόφαση της ΜΟΔΙΠ με θέμα «Έγκριση στην Αγγλική γλώσσα: (α) των ακόλουθων Πρότυπων Ερωτηματολογίων Αξιολόγησης από τους φοιτητές...(β) της Διαδικασίας Ηλεκτρονικής Αξιολόγησης Μαθήματος/Διδασκαλίας μέσα στην αίθουσα από τους φοιτητές, (γ) της Διαδικασίας Στατιστικής Επεξεργασίας Ερωτηματολογίων & Υπολογισμού Βαθμολογίας Αξιολόγησης Μαθημάτων»,
- την υπ' αριθμ. 494^η/12.01.2023, Θέμα Εκπαίδευσης & Έρευνας 3^ο, Απόφαση Συγκλήτου, σύμφωνα με την οποία εγκρίθηκαν στην Αγγλική γλώσσα τα Πρότυπα Ερωτηματολογίων Αξιολόγησης και των Διαδικασιών (Ηλεκτρονικής Αξιολόγησης και Στατιστικής Επεξεργασίας).

και έπειτα από συζήτηση μεταξύ των μελών της,

αποφασίζει ομόφωνα τα ακόλουθα:

Α. Εγκρίνει στην Αγγλική γλώσσα τα ακόλουθα Πρότυπα Ερωτηματολόγια Αξιολόγησης από τους φοιτητές:

Α' Κύκλου

- Ερωτηματολόγιο Αξιολόγησης Μαθήματος «Διδακτική Άσκηση» ή «Πρακτική Άσκηση στη Διδασκαλία».

Β' Κύκλου

- Ερωτηματολόγιο Αξιολόγησης Μαθήματος/Διδασκαλίας Παραδόσεις/Διαλέξεις Β Κύκλου.

όπως αποτυπώνονται ακολούθως:



QUESTIONNAIRE FOR THE EVALUATION OF THE COURSE “TEACHER TRAINING” or “PRACTICAL TRAINING IN TEACHING

A. Teacher training / practical training in Teaching

Evaluate the following statements according to the grading scale below:

I disagree	I rather disagree	I neither agree nor disagree	I rather agree	I agree
(1)	(2)	(3)	(4)	(5)

- A1. Knowledge acquired in previous courses was necessary for my training,
A2. Available literature for my teacher training/practical training in teaching was sufficient.
A3. In the educational institution I did my teacher training/practical training in teaching there was a good spirit of cooperation,
A4. The learning outcomes of my training were successful.

B. The Professor/faculty staff

Evaluate the following statements according to the grading scale below:

I disagree	I rather disagree	I neither agree nor disagree	I rather agree	I agree
(1)	(2)	(3)	(4)	(5)

The Professor/faculty staff:

- B1. Had prepared and guided us sufficiently previously to our teacher training in schools.
B2. Was available to answer questions regarding my training.

C. General Evaluation

Your comments and suggestions are very important. Do you have any suggestions for the improvement of teacher training/practical training in teaching?

[Space for your answer]

D//. General Information

Select your study semester:

1o 2o 3o 4o 5o 6o 7o 8o 9o older



QUESTIONNAIRE FOR THE EVALUATION OF COURSE/TEACHING/LECTURES

2nd Cycle

TEMPLATE

A. The course

Evaluate the following statements according to the grading scale below:

I disagree (1)	I rather disagree (2)	I neither agree nor disagree (3)	I rather agree (4)	I agree (5)
-------------------	--------------------------	--	-----------------------	----------------

- A1.** The course organization (compliance with the timetable, course replacements, timely announcement of the examination system, information about the course outlines, schedule of intermediate examinations, additional educational activities, announcements) was adequate.
- A2.** Recommended bibliography and other material used (notes, power point presentations, articles, videos) covered the course content sufficiently. and were adequate for the completion of exercises and projects assigned.
- A3.** Using a webpage or an educational platform (e-learn, e-class etc.) to upload course material, was useful, helped me understand the course and study further.
- A4.** The course helped broaden my horizons and improve my competences and skills.

B. The Professor/Faculty staff:

(In case more you had more than one, please do so for the entire faculty staff)

Evaluate the following statements according to the grading scale below:

I disagree (1)	I rather disagree (2)	I neither agree nor disagree (3)	I rather agree (4)	I agree (5)
-------------------	--------------------------	--	-----------------------	----------------

The Professor/faculty staff:

- B1.** Was well prepared and able to explain and clearly analyze the course content, during weekly lectures and additional educational activities.
- B2.** Could answer questions clearly during lectures.
- B3.** Was available and willing to guide me during office hours (face to face or online)
- B4.** Encouraged questions and remarks made by students and promoted dialogue during lectures.
- B5.** Could make me interested in the course.
- B6.** Could demonstrate the connection between course and current research activity. **B7.** Distribution of course material between weekly lectures and additional educational activities (tutorials, laboratory rotations) was sufficient.
- B8.** The learning outcomes, as described in the course outline, were achieved.

C. General Evaluation

Your opinion and suggestions are very important, please include them in the following open questions.

- C1.** According to your opinion which were the strong points of the course, worthy of being maintained?



[Space for your answer]

C2. Suggestions for improving the course:

[Space for your answer]

D. General Information

I chose the course because:

(You can select more than one answers)

- It is mandatory in the division I have chosen.
- It is an elective course in the division I have chosen.
- It is an elective course, and I am interested in the topic.
- The course is obligatory to apply for a PhD.
- It strengthens the connections with the labor market.
- I enjoyed a previous course with this Professor/Faculty staff.
- I had no other choice, according to the programme of this semester.
- Other reasons [Please explain]

Π α ρ α π έ μ π ε ι το παρόν πρακτικό στη **Σύγκλητο** του Πανεπιστημίου Κρήτης **για την έγκριση** στην **Αγγλική γλώσσα** των ανωτέρω Πρότυπων Ερωτηματολογίων.

.....

Απόσπασμα πρακτικών
Ηράκλειο, 06.04.2023
Ο Πρόεδρος της ΜΟ.ΔΙ.Π.

Καθηγητής Γεώργιος Κοσιώρης